

Who Should Attend?

Classroom teachers, administrators, Title 1 and reading specialists, Math specialist, and pupil service staff responsible for assessment and intervention planning in literacy. Teams are strongly encouraged.

Goal/Purpose:

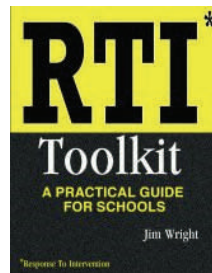
Learn about research-based assessment, intervention, and progress-monitoring for students who struggle with mathematics.

Explore resources available online to develop or complement your district's Response to Intervention plan for math.

Jim Wright's Intervention Central website contains many resources for school-based assessment and intervention, as well as tools for progress monitoring in math, reading and social-emotional areas. This workshop will include a look at some of the research summaries, teaching practice tips and free tools available online at <http://www.interventioncentral.org/> as only the author can give.

Participants are encouraged to bring a laptop computer to explore Jim Wright's website during the presentation.

You may already be familiar with Jim Wright's book, **RTI Toolkit**.



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RtI—Best Practice in Reading and Writing Intervention and Best Practice in Math Intervention



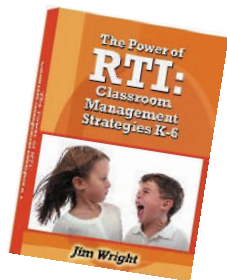
Presented by:
Jim Wright,
Author of RTI
Toolkit

February 16 & 17,
2010

8:30-3:00
Glacier Canyon
Lodge at the
Wilderness
Resort

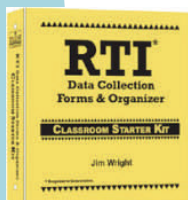
RtI—Best Practice in Reading and Writing Interventions February 16

Jim Wright draws upon his years of experience working with teachers and students and from the best of current research to address student achievement in reading and writing using the RtI model. Beginning with an overview of Curriculum-Based Measurement (CBM), participants will learn how to use CBM both to collect baseline



information on student performance relative to peers, and to monitor student progress during academic interventions. A series of free tools will be demonstrated from OKAPI!, a web-based application turns your text into a set of Examiner and Student Curriculum-Based Assessment (CBA) reading probes, to ChartDog, an program to create progress-monitoring time series charts.

Jim will continue with writing identification and intervention suitable for both beginning and advanced student writer. Components of good writing instruction are highlighted reflecting the importance of the universal curriculum. The training then identifies common 'blockers' that can prevent students from becoming successful, confident writers. Participants learn how to break the global writing process down into subtasks in order to more easily select appropriate interventions to address specific writing problems, and monitor student progress during writing interventions.



RtI —Best Practice in Math Intervention February 17

School psychologist and administrator Jim Wright draws upon his years of experience working with teachers and students to address student achievement in mathematics using the RtI model. Beginning with a discussion of the Five Strands of Mathematical Proficiency outlined by the National Research Council, Wright draws parallels with the more familiar reading interventions in place for children who struggle. Understanding whether student difficulties are with fundamental math concepts, computation or fact fluency are key to selecting appropriate interventions to develop understanding and proficiency. By assessing these skills and others in cross-over areas like reading comprehension, math vocabulary and writing, teachers can help build a plan for math intervention and progress monitoring in foundation skills as well as higher-level mathematical thinking.

About the Presenter:

Jim is an engaging speaker whose passion for this important topic of appropriate instruction includes management techniques for successful intervention in the regular classroom. His work will help you turn research into practical application for struggling math students in your district.

Registration & Fee Information

Workshop #814 Reading and Writing

Title I Consortium Members: \$ 75

Center Members: \$150

Non-Center Members: \$250

Please register online at: www.myquickreg.com

**Registration
Deadline: 02/12/10**

Workshop #815 Math

Title I Consortium Members: \$ 75

Center Members: \$150

Non-Center Members: \$250

Please register online at: www.myquickreg.com

**Registration
Deadline: 02/12/10**

Early Bird Discount!
Subtract \$25 if
registered by
January 8, 2010!

**Ask about a discount for attending both
Jim Wright RtI Workshops.**

**Questions? Contact Doug Shanks
800-862-3725, ext. 305 or
assessment@cesa5.k12.wi.us**